



**Message from the AALS Section Chair:
Suzanne E. Rowe,
University of Oregon School of Law**



*Suzanne E. Rowe
University of Oregon
School of Law*

One of the highlights of my year as Chair of the AALS Section on

Legal Writing, Reasoning, and Research was nominating Professor Ralph Brill for the inaugural AALS Award for Lifetime Service to Legal Education and the Law. This column is dedicated to Ralph, both to celebrate again his exceptional contributions and to ensure that our newer members appreciate this legend of legal writing.

The following excerpts are taken from the Section’s nomination letter, highlighting his work on behalf of legal writing:

Professor Ralph Brill has been called a “Legend in the Law” and “the George Washington of Legal Writing.” His pio-

neering work in this new discipline was done with class and humility, and his service has touched countless legal careers and personal lives. Everyone teaching Legal Writing today has Ralph Brill to thank. Any law student who has studied in an effective Legal Writing class also owes some gratitude to Ralph Brill.

Professor Brill has inspired colleagues and students through years of hard work and caring. His special service to the Legal Education community has been to nurture the emerging field of Legal Writing and Research. There are few academics who can claim the honor of having been present at the creation of a new field and then having stayed the course in developing it into an integral part of legal education.

For the past 46 years, Professor Brill has been a leading force in Legal Writing. He laid the foundation for effective legal writing programs by establishing a first-rate program at his own school. Then he encouraged and supported those who taught with him and around the country. Those of us who are relatively new to the field recognize him as the mentor of our mentors.

He began teaching Legal Writing at Chicago-Kent in 1961. From 1978 to 1992, he was the director of Chicago-Kent’s legal research and writing program. His ground-breaking work made this one of the best programs in the country and served as a model for other schools.

When the Legal Writing Institute was founded in 1984, Professor Brill was one of its first members. This is the largest organization of legal writing professors, and now has over 2000 members. Its most recent biennial conference drew almost 600 professors from across the country and from schools abroad. Professor Brill was also a founding member of the Association of Legal Writing Direc-

tors in the early 1990s. His leading roles in both of these organizations mark him as one of the founders of Legal Writing and show his commitment to mentoring others.

Through his work as chair of the ABA Committee on Communication Skills, Professor Brill again served Legal Writing programs nationwide. In 1997, Professor Brill was a co-author of the ABA’s Sourcebook on Legal Writing Programs. The Sourcebook has been widely successful in educating legal writing professors and administrators regarding the choices available in program design, curriculum, grading, hiring, and other important matters.

Also in the 1990s, Professor Brill was involved with work of the ABA Section on Legal Education and Admission to the Bar as it developed standards regarding legal writing instruction and the position of legal writing teachers in the academy. He has also been involved in the development of ABA standards regarding distance learning, reflecting his early appreciation for the benefits of technology in teaching.

Over the years, Professor Brill has served in leadership positions for all of the premier legal writing organizations in the country. He has been the chair of the AALS Section on Legal Writing, Reasoning, and Research, and he has served on the board of directors of both the Legal Writing Institute and the Association of Legal Writing Directors.

The nomination letter continued to outline Professor Brill’s contributions to legal education in general and his contributions to the law. It noted his prior recognition as recipient of other major awards: the Burton Award for Outstanding Contributions to Legal Writing Education, the Thomas F. Blackwell Award (given by LWI and ALWD), and our Section’s award. The letter concluded with this tribute: *Those of us who teach, write, and serve in the discipline of Legal Writing and Research know that we stand “on the shoulders of giants.” Ralph Brill is one of those giants.*

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AALS SECTION PROGRAM EXPLORES INTERSECTIONS OF CLINICAL AND LEGAL WRITING PEDAGOGY, SCHOLARSHIP & PRACTICE



Philip N. Meyer
Professor of Law
Vermont Law School

When Worlds Collide, the section program at the AALS Annual Meeting in Washington, D.C. on January 4 at 10:30 a.m.-12:15 p.m., explores intersections between legal writing and clinical education. The premise of the program is that, despite our shared emphasis upon pedagogy, and although we often teach similar skills in similar ways, legal writing teachers and clinicians exist in discrete yet strangely parallel worlds. This program addresses the potentials of forging deeper relationships between writing teachers and clinicians and the complementarity of our pedagogy and scholarship. Speakers may respond to such questions as: How is our work alike? How is it different? How might we more effectively work together? What might collaborative curricula look like? Is collaboration in teaching and scholarship desirable? Or are the benefits outweighed by potential pragmatic difficulties and the political and economic costs? Should legal writing teachers use live cases for their writing problems? What might legal writing teachers learn from clinicians? What, in turn, might clinicians learn from legal writing teachers?

The Program Theme

Over twenty years ago, Prof. Anthony Amsterdam anticipated that in the 21st century Clinical legal education and Legal Writing and Research education would merge. He was, simply put, wrong. It never happened. It could have happened, but it didn't. Although legal writing education and clinical education have remained largely discrete and autonomous disciplines, legal writing and clinical pedagogy and practices overlap. As the MacCrate Report emphasizes, legal writing and analysis and research are core legal skills. Clinical teachers teach legal writing and reasoning and research extensively in clinical courses and in clinical settings. Likewise, legal writing teachers teach clinical and lawyering skills. And so legal writing teachers and clinicians inevitably share a great deal. Our common focus is to educate students for competent, ethical, and meaningful practice, and we both teach the professional skills crucial for professional life. Of course, there are differences between us as well -- clinical education takes place in the context of "live" client cases seldom employed in traditional legal writing courses.

Likewise, legal writing teachers and clinicians often have common scholarly concerns and methodologies; clinicians and legal writing teachers reflect upon pedagogy and practice and build theory from close observation of particular cases and systematic analyses of legal practices. Our scholarly topics and methodologies reflect and embody our respective pedagogies and practices.

Recently, there have been increasing efforts at collaboration in teaching and scholarship. Occasionally, this collaboration is institutionalized programmatically. Nevertheless, collaboration between legal writing teachers and clinicians is still the exception rather than the rule. Should this be so? Where do we go from here? And how do we get there?

The Speakers

Panelists are uniquely situated to respond to this theme. Michael Millemann, Jacob A. France Professor of Public Interest Law at Maryland, collaborated recently with Steven Schwinn developing an innovative first-year program employing live cases and integrating Legal Writing and Research teaching and Clinical teaching at Maryland. Carrie Menkel-Meadow, A.B. Chettle, Jr. Chair in Dispute Resolution & Civil Procedure at Georgetown, is a prodigious and highly-regarded legal scholar who has fostered and encouraged Clinical scholarship and Legal Writing scholarship during her tenure as Co-Editor in Chief of the *Journal of Legal Education*. Prof. Menkel-Meadow began her career teaching legal writing. Darby Dickerson, Dean at Stetson, is the author of the ALWD Citation Manual and served as Director of the Legal Writing Program at Stetson prior to her appointment as Dean. Prof. Phyllis Goldfarb, Boston College, has worked with legal writing teachers to teach writing and persuasion to post-conviction relief practitioners and federal public defenders. Her faculty profile observes, "Prof. Goldfarb's scholarly focus is on the relationship between law practices and legal theory and the lessons this relationship holds for legal education." Prof. Kate O'Neill, former Chair of the Legal Writing, Reasoning, and Research Section, is Director of the Basic Skills Program and Chair of the Curriculum Committee at University of Washington. Her scholarship includes critiques of legal writing pedagogy and observations on the benefits of adding clinical skills components to the first-year legal writing curriculum.

The program promises to be innovative and open-ended; presentations and discussion will be stimulating. A large turnout from both legal writing and clinical sections is anticipated. There will be a business meeting of the Legal Writing, Reasoning, and Research Section at the conclusion of the program.

AALS Program - LWI Summer Writers' Workshop

By J. Lyn Entriokin Goering
Washburn University School of Law



The third annual Legal Writing Institute Writers' Workshop took place on June 11-13, 2006, following the LWI conference in Atlanta, Georgia. Workshop

participants gathered at beautiful Callaway Gardens, a natural woodland environment a little over an hour's drive southwest of Atlanta (www.callawaygardens.com).

The twin objectives of the annual writers' workshop are to help authors progress from a rough draft to a publishable article and to demystify the publication process. Several weeks before the summer LWI conference, each participant submitted a draft of an article to the workshop coordinator. Works-in-progress were divided among four experienced writing scholars, who served as facilitators for small group sessions. Writing scholars for this year's workshop were Linda Edwards (Mercer), Steve Johansen (Lewis & Clark), Jill Ramsfield (Hawaii), and Lou Sirico (Villanova). Before attending the workshop, the members of each small group had reviewed the drafts authored by the other two writers in the group.

In the inviting setting of Callaway Gardens, the full group met daily in the Bayberry Terrace conference room to discuss issues common to all legal scholarship. Discussion topics included "Submitting to Law Reviews," "Dealing with Editors," "Selecting and Refining Topics," "Anticipating What the Conventional Faculty Expects," "Setting the Article in the Appropriate Literature," and "Fusing Research and Argumentation." Evenings were devoted to more informal discussion over a leisurely but elegant dinner in the Piedmont Dining Room, offering opportunities to share experiences and become better acquainted as fellow members of the legal writing community.

Each small group discussed a variety of articles addressing legal writing pedagogy, advocacy and rhetorical skills, and doctrinal topics related to legal writing. During the two-day workshop, the twelve participants took turns presenting their working drafts to a small discussion group of three writers led by one of the facilitators. As a workshop participant, each author had the opportunity to present a draft article to an informed, supportive audience, and to share suggestions for developing the article for publication. Concurrent small group discussions took place in a comfortable setting in the spacious, sunny gallery

bordering the Longleaf Terrace in the Southern Pine Conference Center.

Workshop participant Sue Provenzano emphasized the value of the LWI Writers Workshop for novice scholars: "For those of us who are just beginning a scholarship agenda, the workshop was an invaluable opportunity to learn from experienced legal writing scholars." For scholarship veterans, the workshop offers supportive suggestions on how to overcome mental blocks in developing an article for publication. Tom Cobb, another workshop participant, was unanimously elected this year's photographer. He enthusiastically encouraged legal writing professors to apply for the workshop next spring: "The workshop is a great way to meet fellow legal writing professors and kickstart your scholarship in a warm, collegial environment. We all enjoyed getting acquainted with one another in a supportive setting, while exchanging ideas for fine-tuning our drafts for publication."

One of the many attributes of the annual Writers' Workshop is the opportunity to establish mentoring relationships with other legal writing scholars in relaxing, casual surroundings. The small group atmosphere encouraged informal discussions on common issues and concerns shared by the entire legal writing community. At the conclusion of the conference, every member of the group agreed to stay in touch and follow up with one another as a means of mutual encouragement to develop their works-in-progress into publishable articles. The participants were especially grateful to the legal writing scholars who so generously offered their time, expertise, and supportive advice to encourage legal writing scholarship by serving as workshop facilitators.

The LWI Writers' Workshop was the brainchild of Louis Sirico, Steve Johansen, and Jill Ramsfield. The first workshop took place July 18-20, 2004 at Port Ludlow Inn in Port Ludlow, Washington. The second workshop was held June 10-12, 2005, at a lakeside resort in Wisconsin. The modest cost to Writers' Workshop participants is largely due to the generous financial support provided by LWI and ALWD to underwrite the costs of the annual workshop. Expenses are also offset by the proceeds of a scholarship fund established by Ruth Anne Robbins (Rutgers-Camden) and Tracy McGaugh (South Texas), who attended the first Writers' Workshop in 2004. Supported by sales of legal writing merchandise (<http://www.cafepress.com/buy/legalwriting>), the sponsors initiated the scholarship fund to encourage more professors to participate in future workshops.

Writers' Workshop participants are selected each spring on the basis of a nationwide application process. This year's participants included Lisa Capasso (Rutgers-Camden), Tom Cobb (University of Washington), Chris Coughlin (Wake Forest), Kirsten Davis (Arizona State), Diane Edelman (Villanova), Lyn Goering (Washburn), Christi Guerrini (Brooklyn), Lisa McElroy (Southern New England), Sue Provenzano (Northwestern), Sara Sampson (Ohio State), Danielle Shelton (Drake), and Emily Zimmerman (Villanova).

Promotions and Moves

Joel Atlas has become Director of the Lawyering Program at Cornell.



Joel Atlas



Ursula Weigold

Ursula Weigold is now Visiting Clinical Professor of Law at Cornell.

Wanda Temm and **Dan Weddle** have been promoted to Clinical Professor at UMKC.



Wanda Temm



Dan Weddle

Barbara Wilson and **Judith Popper** have been promoted to Associate Clinical Professor.



Barbara Wilson



Judith Popper

Terry Seligmann has been named the Arlin Adams Professor of Legal Writing at Drexel.



Terry Seligmann

Pam Lysaght has been awarded tenure at Detroit Mercy.



Sarah Ricks

Sarah Ricks has been named Co-Director of the Pro Bono Research Project at Rutgers-Camden School of Law.

Mitchell Gordon has been promoted to Associate Professor and appointed Director of Lawyering Skills at St. Thomas (Minnesota).



Mitchell Gordon



Kathleen Vinson

Kathleen Elliott Vinson at Suffolk will be a Visiting Professor of Legal Writing at Boston College during the Spring 2007 semester.

Susan Stuart has been granted tenure at Valparaiso.

Andrea McArdle has been tenured and promoted to Professor of Law at CUNY.



Andrea McArdle



Eric Easton

Eric Easton has been promoted to full professor at Baltimore.

Coleen Barger has been awarded tenure at Arkansas at Little Rock.



Coleen Barger



Dennis Yokoyama

Dennis Yokoyama is a tenured Professor of Law at Southwestern.

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Promotions and Moves (cont.)



Tracy McGaugh is leaving South Texas to join the faculty at Touro.

Tracy McGaugh



Tim Blevins has left Barry University to join the faculty at Florida A & M.

Tim Blevins

Nancy Kippenhan, formerly an adjunct at Widener, Harrisburg, has joined the faculty at Liberty University.



Nancy Kippenhan

Anne Enquist Wins Award



At the January AALS meeting, Anne Enquist of Seattle University will receive the AALS Legal Writing, Reasoning, and Research Section Award. In the words of her colleague Laurel Oates, “Anne is a master teacher, one of Legal Writing’s most influential scholars, a guiding force in the Legal Writing Institute, and a mentor and friend to many.”

NEW PUBLICATIONS

Robin Boyle, "Law Students with Attention Deficit Disorder: How to Reach Them, How to Teach Them," 39 *John Marshall Law Review* 349 (2006).

Leah Christensen, "The Psychology Behind Case Briefing: A Powerful Cognitive Schema," 39 *Campbell Law Review* 301 (2006).

Maria Perez Crist, "Preserving the Duty to Preserve: The Increasing Vulnerability of Electronic Information," 58 *South Carolina Law Review* 7 (2006).

Diana Donahoe, *TeachingLaw.com* (Aspen).

Eric Easton et al., *Sourcebook on Legal Writing* (2d ed. American Bar Association, Communications Skills Committee, Section of Legal Education & Admissions to the Bar.)

Eric Easton & Martin Halstuk, "Of Secrets and Spies: Strengthening the Public's Right to Know About the CIA," 17 *Stanford Law and Policy Review* 353 (2006).

Judith Fischer, "Avoiding Plagiarism in Legal Documents," *Kentucky Bench & Bar* 68 (May 2006).

Helia Hull, "Induced Autism: The Legal and Ethical Implications of Inoculating Vaccine Manufacturers from Liability," 34 *Capital University Law Review* 1 (2005); "Equal Access to Post-Secondary Education: The Sisyphean Impact of Flagging Test Scores of Persons with Disabilities," 55 *Cleveland State Law Review* (2007).

Pam Lysaght, *Michigan Legal Research* (Carolina Academic Press).

Pam Lysaght & Brad Clary, *Successful Legal Analysis and Writing* (2d ed. Thomson/West).

Pam Lysaght & Danielle Istl, *CiteStation for ALWD* (2d ed. Westlaw).

Andrea McArdle, "Policing After September 11: Fed-

eral Local Collaboration and the Implications for Police Community Relations," in *Police Localism and National Politics* 177 (Andrea McArdle & Stacy McGoldrick eds. Palgrave Macmillan); "Teaching Writing in Clinical, Lawyering, and Legal Writing Courses: Negotiating Professional and Personal Voice," 12 *Clinical Law Review* 501 (2006); "The Confluence of Law and Antebellum Black Literature: Lawyerly Discourse as a Rhetoric of Empowerment," 17 *Law & Literature Journal* 183 (2005); "In a Creative Voice: Talking Back to Lawyers' Texts" in "Notes from a Difficult Case," 8 *New York City Law Review* 415 (2005); "Race and the American Orinary Moment: The Boston Massacre Narratives and the Ideas of Citizenship," *Rutgers Race and the Law Review* 51 (2005).

Andrea McArdle & Stacy McGoldrick editors, *Uniform Behavior: Police Localism and National Politics* (Palgrave Macmillan).

Mitchell Gordon, "Adjusting the Rear-View Mirror: Rethinking the Use of History in Supreme Court Jurisprudence," 89 *Marquette Law Review* 475 (2006).

Julie Oseid, "Take Me Out to the Ball Game: Using the Seventh Inning Stretch to Teach Law Students," 82 *North Dakota Law Review* 465 (2006).

Sarah Ricks, "The Perils of Unpublished Non-precedential Federal Appellate Opinions: A Case Study of the Substantive Due Process State-Created Danger Doctrine in One Circuit," 81 *Washington Law Review* 217 (2006); "Third Circuit Clarifies Inconsistency in State-Created Danger: *Bright* is Consistent with Earlier Non-precedential Opinion." *The Legal Intelligencer* (July 31, 2006) (reprinted in *The Pennsylvania Lawyer* (August 2006)).

Ruth Anne Robbins, "Harry Potter, Ruby Slippers and Merlin: Telling the Client's Story Using the Characters and Paradigm of the Archetypal Hero's Journey," 29 *Seattle Law Review* 767 (2006).

(continued on next page)

NEW PUBLICATIONS (CONT'D)

Louis Sirico, “*The Federalist* and the Lessons of Rome,” 75 *Mississippi Law Journal* 431 (2006); “Original Intent in the First Congress,” 71 *Missouri Law Review* 687 (2006).

Andrew Solomon, “A Simple Prescription for Texas’ Ailing Court System: Stronger Stare Decisis,” 37 *St. Mary’s Law Journal* 417 (2006).

Gail Stephenson & Linda Fowler, “Keeping It Real: Developing a Culturally and Personally Relevant Legal Writing Curriculum,” 10 *Journal of Gender & Race* (Winter 2006).

Christine Venter, “Analyze This: Using Taxonomies to ‘Scaffold’ Students’ Legal Thinking and Writing Skills,” 57 *Mercer Law Review* 621 (2006).

Robin Wellford Slocum, *Legal Reasoning, Writing & Persuasive Argument* (2d ed. LexisNexis).

Congratulations to all contributors to Volume 3 of *The Journal of the Association of Legal Writing Directors*: **Michael H. Frost, James Lupo, Kristin Konrad Robbins, Lillian B. Hardwick, Michael R. Smith, Robert F. Hanley, John C. Shepherd, Jordan B. Cherrick, Kurt M. Saunders, Mary Massaron Ross, and Suzanne E. Rowe.**

Congratulations to all contributors to the Spring 2006 issue of *Perspectives*: **Hollee S. Temple, Michael D. Murray, Anne Enquist, Cliff Zimmerman, Shannon L. Malcolm, Billie Jo Kaufman, Thomas Keefe, Kathleen Portuan Miller, Louis J. Sirico, Jr., Tracy L. McGaugh, Stephen V. Armstrong, Timothy P. Terrell, Sharon Pockock, and Donald J. Dunn.**

Noteworthy Accomplishments

- ◆ **Jim Levy** has been elected Editor-in-Chief of *Legal Writing: The Journal of the Legal Writing Institute*.
- ◆ **Suffolk has increased to four the credit hours for its first year Legal Practice Skills course.**
- ◆ Next semester, **Mimi Samuel** and **Laurel Oates** will be on leave from Seattle University so that they can provide Legal Writing workshops in India and Africa. Along with **Anne Enquist**, they will present workshops in New Delhi for judges, attorneys, and law students. In February, Laurel and Mimi will provide training on effective opinion writing to magistrates in four regions of Uganda. In March, they will organize a conference on the Pedagogy of Legal Writing for Academics in Africa. In April, they will conduct workshops for judges and attorneys in South Africa. In June and July, they will teach in Seattle’s new program abroad for U.S. and South African students. The program is a partnership with Wits University in Johannesburg. For more information, please see Mimi and Laurel’s blog at <http://batinmybanda.blogspot.com>

LEGAL WRITING STATUS REPORT

Tenured Professors (includes faculty not currently teaching Legal Writing, but still associated with the field)

Algero, Mary Garvey, Loyola New Orleans
 Baker, Brook, Northeastern
 Barger, Coleen, Arkansas Little Rock
 Bean, Kathy, Louisville
 Beazley, Mary, Beth Ohio State
 Berger, Linda, Thomas Jefferson
 Brill, Ralph, Chicago-Kent
 Brody, Susan, John Marshall
 Calleros, Charles, Arizona State
 Caudill, Dave, Villanova
 Cochran, Rebecca, Dayton
 Cooper, Davalene, New England
 Cornwell, Joel, John Marshall
 Dailey, Susan, Quinnipiac
 Dickerson, Darby, Stetson
 DuVivier, KK, Denver
 Dunlap, Bill, Quinnipiac
 Durst, Ilene, Thomas Jefferson
 Easton, Eric, Baltimore
 Eichhorn, Lisa, South Carolina
 Edwards, Linda, Mercer
 Feigenson, Neal, Quinnipiac
 Gerdy, Kristin, Brigham Young
 Hamann, Ardath, John Marshall
 Hopkins, Kevin, John Marshall
 Jamar, Steve, Howard
 Johansen, Steve, Lewis & Clark
 Jolly-Ryan, Jennifer, Northern Kentucky
 Kaldis, Paula, Massachusetts School of Law
 Kamp, Allen, John Marshall
 Kimble, Joseph, Cooley
 Kirwin, Ken, William Mitchell
 Kordesh, Maureen Straub, John Marshall
 Kunz, Chris, William Mitchell
 Lawrence, Mary, Oregon
 Levin, Leslie, Connecticut
 Levine, Jan, Temple
 Lieberman, Jethro, New York Law School
 Liemer, Sue, Southern Illinois
 Lien, Molly, John Marshall
 Lysaght, Pam, Detroit-Mercy
 Meyer, Phil, Vermont
 Neumann, Richard, Hofstra
 O'Neill, Kate, Washington
 Olken, Samuel, John Marshall
 Parker, Carol, Tennessee
 Pether, Penny, Villanova
 Phelps, Terry, American
 Pollman, Terry, UNLV
 Ramsfield, Jill, Hawaii
 Roberts, Bonita, St. Mary's
 Romantz, David, Memphis

Rowe, Suzanne, Oregon
 Schmedemann, Deb, William Mitchell
 Schultz, Nancy, Chapman
 Seligmann, Terry, Drexel
 Shapo, Helene, Northwestern
 Sillecchia, Lucia, Catholic
 Sirico, Lou, Villanova
 Sloan, Amy, Baltimore
 Smith, Michael, Wyoming
 Soonpa, Nancy, Texas Tech
 Sorkin, David, John Marshall
 Spanbauer, Julie, John Marshall
 Stuart, Susan, Valparaiso
 Vance, Ruth, Valparaiso
 Vorspan, Rachel, Fordham
 Walter, Marilyn, Brooklyn
 Wellford Slocum, Robin, Chapman
 Wojcik, Mark, John Marshall
 Yokoyama, Dennis, Southwestern
 Zorn, Jean, Florida International

Professors with Clinical Tenure or Status Similar to 405(c)

Armstrong, Pam, Albany
 Bach, Tracy, Vermont
 Barnett, Dan, Boston College
 Blum, Joan, Boston College
 Chirba-Martin, Mary Ann, Boston College
 Clary, Brad, Minnesota
 Crist, Maria, Dayton
 Gionfriddo, Jane Kent, Boston College
 Holloway, Kay, Texas Tech
 Horowitz, Ann, Albany
 Jones, Dale, Texas Tech
 Keller, Elisabeth, Boston College
 Malkan, Jeff, Buffalo
 Matthews, Joan, Albany
 Mills, Elaine, Albany
 Patrick, Tom, West Virginia
 Popper, Judith, UMKC
 Rabe, Suzanne, Arizona
 Ricks, Sarah, Rutgers-Camden
 Ruhtenberg, Joan, Indiana-Indianapolis
 Silkey, Alice, Hamline
 Stinson, Judy, Arizona
 Strubbe, Mary Rose, Chicago-Kent
 Taranto, Jenean, Albany
 Temm, Wanda, UMKC
 Temple, Hollee, West Virginia
 Tonner, Grace, Michigan
 Tracy, Judith, Boston College
 Wawrose, Susan, Dayton
 Weddle, Dan, UMKC
 Wilson, Barbara, UMKC
 Wigal, Grace, West Virginia

LEGAL WRITING STATUS REPORT

Tenure Track Professors

Alaka, Aida, Washburn
 Christensen, Leah, St. Thomas (Minnesota)
 Dauphinais, Kirsten, North Dakota
 Dillard, Amy, Baltimore
 Fischer, Judith, Louisville
 Flannery, Michael, Arkansas Little Rock
 Gallacher, Ian, Syracuse
 Goering, Lyn, Washburn
 Gordon, Mitchell, St. Thomas (Minnesota)
 Howell, Larry, Montana
 Hull, Helia, Barry University
 Jackson, Jeffrey, Washburn
 Kavanagh, Eileen, Thomas Cooley
 Kippenhan, Nancy, Liberty
 Koller, Dionne, Baltimore
 Kowalski, Tonya, Washburn
 Kording, Niccol, Western State
 Kosse, Susan, Louisville
 McElroy, Lisa, Southern New England
 McGrath, James, Appalachian
 Oates, Kevin, Drexel
 Oliver, Ranko Shiraki, Arkansas Little Rock
 Oseid, Julie, St. Thomas (Minnesota)
 Rose, Leslie, Golden Gate
 Rosenthal, Lawrence, Northern Kentucky
 Salzmann, Victoria, Mercer
 Slack, Michelle, Mercer
 Stephenson, Gail, Southern University
 Todd, Adam, Baltimore
 Unumb, Lorri, Charleston
 Weigold, Ursula, Cornell
 Zimmerman, Emily, Drexel

Professors with 405(c) Status or Similar Status

Adams, Cynthia, Indiana Indianapolis
 Barron, Barbara, Hofstra
 Beckett, Kathleen, Hofstra
 Bond, Cynthia, John Marshall
 Boyle, Robin, St. John's
 Chestek, Ken, Indiana Indianapolis
 Coats, Kim, Arkansas Fayetteville
 Cohen, Beth, Western New England
 Collins, Maureen, John Marshall
 Davis, Kirsten, Arizona State
 Dimitri, Jim, Indiana Indianapolis
 Facciolo, Francis, St. John's
 Folami, Akilah, St. John's
 Foster, Sharon, Arkansas Fayetteville
 Frost, Philip, Michigan
 Fruehwald, Scott, Hofstra
 Glassman, Brian, Cleveland-Marshall
 Goodno, Naomi, Pepperdine
 Gradisher, Michael, Pepperdine
 Herrera, Tamara, Arizona State

Hodge, Joanne, John Marshall
 Kerber, Sandra, Cleveland Marshall
 Klein, Deborah, Cleveland
 Marshall Mann, Debbie, Albany
 Marlow-Shafer, Melissa, Southern Illinois
 Martin, Allison, Indiana Indianapolis
 May, Claire, Cleveland Marshall
 McGinnis, Nancy, Pepperdine
 McGregor, Debby, Indiana Indianapolis
 Mika, Karin, Cleveland Marshall
 Miller, Sheila, Dayton
 Montana, Patricia Grande, St. John's
 Noreuil, Chad, Arizona St.
 Paruch, Deborah, Detroit Mercy
 Pepper, Elyse, St. John's
 Pratt, Diana, Wayne State
 Ouellette, Alicia, Albany
 Popko, Zig, Arizona State
 Ruescher, Robert, St. John's
 Safier, Kristin, Dayton
 Sampson, Kathryn, Arkansas Fayetteville
 Schultz, Steven, Pepperdine
 Schumm, Joel, Indiana Indianapolis
 Stein, Amy, Hofstra
 Tyler, Barbara, Cleveland-Marshall
 VanZandt, Vicki, Dayton
 Weissman, Tracy, Detroit Mercy
 Wilkins, Pamela, Detroit Mercy
 Zink, Julie, Dayton

Section Officers for the AALS Section on Legal Writing, Reasoning, and Research

Chair:	<i>Suzanne Rowe, University of Oregon School of Law</i>
Chair-Elect:	<i>Susan Hanley Kosse, University of Louisville, Louis D. Brandeis School of Law</i>
Secretary:	<i>Louis Sirico, Villanova University School of Law</i>
Program Chair:	<i>Philip Meyer, Vermont Law School</i>

AALS Committee Assignments for 2006

Award Committee —This committee will select the recipient of the Section's award from those people who are nominated.

CHAIR: Suzanne Rowe

Bill Chin, Scott Fruehwald, Susan Kosse, Lou Sirico, Kathy Vinson

By-laws Committee —This committee will review our bylaws and make suggestions for any needed revisions to the executive committee.

CHAIR: Dan Barnett

Cynthia Adams, Lyn Goering, Melissa Marlow

Nominating Committee —This committee will select from the people nominated for secretary and chair-elect the slate to present for election at our business meeting in Washington, DC in 2007.

CHAIR: Susan Kosse

Kristen Dauphinas, Jo Anne Durako, Samantha Moppett, Suzanne Rowe

Poster Committee —This committee will select the posters to be displayed at the annual meeting in 2007. The members of the committee may also be asked to assist those chosen to display posters with the logistics of poster design or construction.

CHAIRS: Ruth Anne Robbins, Sue Liemer

Tracy Bach, Tracey Banks Coan, Jim Levy, Sharon Pocock

Program Committee —This committee will select our 2008 annual meeting program from the numerous proposals we receive. This committee may also assist the program chair with the 2007 program if needed.

CHAIR: Phil Meyer

Molly Current, Susan Kosse, Sarah Ricks, Lou Sirico, Kathy Stanchi, Susan Thrower

Website Committee —This committee will continue to develop and update content for our Section's website.

CHAIR: Kristen Murray

Tom Cobb, Lisa Hatlen, Marc McAllister, Kate O'Neill

This newsletter is a forum for the exchange of points of view. Opinions expressed here are not necessarily those of the Section and do not necessarily represent the position of the Association of American Law Schools.